



RASHTRIYA MADHYAMIKA SIKSHA ABHIYAAN
SCHOOL IMPROVEMENT PLAN- 2018-2019
DISTRICT: ADILABAD

Name of the School with location	:	
School Code (UDISE Code)	:	3 6
Name of the Mandal	:	

1.TABLE (ENROLLMENT)

SI.No	Class wise enrollment All as on (30.09.2017)									
	Class 6		Class 7		Class 8		Class 9		Class 10	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

SI.No	Enrollment SC as on (30.09.2017)									
	Class 6		Class 7		Class 8		Class 9		Class 10	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

SI.No	Enrollment ST as on (30.09.2017)									
	Class 6		Class 7		Class 8		Class 9		Class 10	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2.RMSA CIVIL WORKS

SI.No	Sanctined works	Grounded works	Completed	Finishing	Roof level	Basement level	Non grounded works

2.1 Whether School Building requires any repairs: [Yes / No]**Major Repairs: - (10 years old and using for IX and X classes)***If yes, give details:*

Items under Repair	Is required repairs (Yes/No)	No. of items (Rooms)	Area (Sq. Mts)	Approx. cost (in Rs.)
Floor				
Ceiling				
Doors / Windows				
Walls				
Black Boards				
OTHERS IF ANY				

2.2. Minor Repairs:

Items under Repair	Is required repairs (Yes/No)	No. of items	Area (Sq. Mts)	Approx. cost (in Rs.)
school building				
Toilets & Sanitation				
Doors / Windows				
playground				
, electrical fittings				
painting				
whitewashing				
furniture				

2.3. Incomplete Buildings to Complete the Buildings other than RMSA:

No. Of Rooms Constructed	Under which grant	Name of the Scheme	Value of workdone	Expenditure incurred to the extenet of work done	Balance of amount available at	Date from which the work heldup	Amount required to complete the remaining work

3.VOCATIONAL EDUCATION

Sl.No	Programmes	Target	Budget Sanctioned		Achievement		expenditure Incurred
			Physical	Financial	Physical	Financial	

Note: For Model Schools Only

4.information & Communication Technology (ICT)

Sl.No	No of Computers Available	Status of Number not functional	Reasons for not functioning	Digital Classes functioning yes/NO	IF Yes with ROT/Dish TV/Mana TV/K-Yan	If No Reseasons for not using Digital Classes

5. Performance in Co-Curricular Activities (2017-18):

	That the No.of children performed in the Co-Curricular activities								
	Sports & Games	Literary	Music	Art	Painting	Quiz	Science fair / Inspire	others	If yes give Details
District									
State									
National									

Note:- Winners / participants particulars of State / National level to be Recorded

6. Innovative activities (quality):

Sl. No.	Item	No.of times	No.of students benefitted
2	Total No. of Health Check-up Conducted-General		
3	No. of Excursion / Field visits conducted		
4	No. of Counseling Conducted		
5	Whether any Spl. Classes conducted work Experience/ Vocational Program		
6	Whether any program related to Protection of Environment was taken up		

7	Whether Spl Training was conducted for improvement of Life Skills among the Children		
8	No.of days Remedial classes conducted		
9	Whether any Career Guidance was Conducted		
10	If any Specific		

7.Academic Performance (quality)SSC Results (ALL) :

Class	ENRL 2017-2018	Grade (ALL)								ENRL 2018--2019	Target %	No. of Children Passed Talent Test in 2016-17	
		A1	A2	B1	B2	C1	C2	D	E			NTSE	NMMS
X Boys													
X Girls													
Total													

7.1 Academic Performance (quality)SSC Results (SC):

Class	ENRL 2017-2018	Grade (SC)								ENRL 2018--2019	Target %	No. of Children Passed Talent Test in 2016-17	
		A1	A2	B1	B2	C1	C2	D	E			NTSE	NMMS
X Boys													
X Girls													
Total													

7.2 Academic Performance (quality)SSC Results (ST):

Class	ENRL 2017-2018	Grade (SC)								ENRL 2018--2019	Target %	No. of Children Passed Talent Test in 2016-17	
		A1	A2	B1	B2	C1	C2	D	E			NTSE	NMMS
X Boys													
X Girls													
Total													

7.3 Academic Performance (quality) SSC Results (Minority):

Class	ENRL 2017- 2018	Grade (SC)								ENRL 2018-- 2019	Target %	No. of Children Passed Talent Test in 2016-17	
		A1	A2	B1	B2	C1	C2	D	E			NTSE	NMMS
X Boys													
X Girls													
Total													

.Posts sanctioned under RMSA : Subject wise Teachers Sanctioned

	HM	Maths	PS	BS	SS	ENG	SA Tel	SA (Hin)	SA (Urdu)
SAN									
POS									

Name of the Teacher :
Treasury id :
Nature of the post : Regular / Promotion / By way of Transfer
If Vacant, Date (dd/mm/yyyy) :

8. Financial status:

Expenditure Year & Head		Opening Balance as on 1st April	Releases under RMSA till 31st March	Interest occurred	Total available fund	Expenditure till 31st March	Unspent Balance as on 31st March
2009-10	Recurring						
	Non Recurring						
	Sub Total						
2010-11	Recurring						
	Non Recurring						
	Sub Total						
2011-12	Recurring						
	Non Recurring						
	Sub Total						
2012-13	Recurring						
	Non Recurring						
	Sub Total						
2013-14	Recurring						
	Non Recurring						
	Sub Total						
2014-15	Recurring						
	Non Recurring						
	Sub Total						
2015-16	Recurring						
	Non						
	Sub Total						
2016-17	Recurring						
	Non						
	Sub Total						

2017-18	Recurring						
	Non Recurring						

Give a Brief Note on the following items

(each item in separate page)(A4 Size):

- 1) Demographical information of the Village:
- 2) Needs & Gaps:(requirements – School facilities- teachers-funds – Etc)
- 3) Strategies: (Quality & Improvement)
- 4) Innovations:
- 5) Community Mobilization:
- 6) Suggestions & Interventions:
- 7) Status and Suggestions for ICT Programme
- 8) Status and Suggestions for IED Programme for Secondary Level
- 9) Status and Suggestions for Vocational Education.

